



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	ARUNACHAL UNIVERSITY OF STUDIES
Name of the head of the Institution	Prof. O. P. Sharma
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0380-6202664
Mobile no.	9871240037
Registered Email	vc@arunachaluniversity.ac.in
Alternate Email	
Address	Knowledge City, NH-52
City/Town	Namsai
State/UT	Arunachal Pradesh
Pin Code	792103

2. Institutional Status					
University		Private			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Private			
Name of the IQAC co-ordinator/Director		Dr. Poonam Risheshwar			
Phone no/Alternate Phone no.					
Mobile no.		9212478378			
Registered Email		iqac@arunachaluniversity.ac.in			
Alternate Email					
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.arunachaluniversity.ac.in/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		https://www.arunachaluniversity.ac.in/us/Notice/Academic%20Calendar%202019-20.pdf			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	C	1.72	2018	08-Feb-2019	07-Feb-2019
6. Date of Establishment of IQAC			13-Sep-2017		

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation for national level Seminars	11-Jul-2019 120	22
Audit of the Online and Blended Mode of Teaching-Learning	01-Aug-2019 60	110
Preparation of SSR for the Second Cycle of NAAC Accreditation	02-Dec-2019 180	120

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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Audit of Blended mode of Teaching Learning. 2. Preparation for national level Seminars. 3. Participation in the process of implementation of OBE in the University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To assure the quality of academic activities, IQAC framed policy.	The policy implemented in the University
IQAC emphasized on innovations and quality research in different faculties.	Faculties started working on.
As suggested by NAAC peer team, University started department wise BOS for improve the quality of education.	Implemented.
To plan and implement a Waste Disposal System in the University ensuring especially the segregation of biodegradable and non-degradable single- use plastic waste.	Waste disposal systems are implemented throughout the University
To organize a one day workshop for the University Faculty on 'Consultancy' to promote the involvement of all faculty members in consultancy activities.	Postponed due to the pandemic to the next academic year.
To prepare a standard reporting format for the events organised by the departments, cells and centres of the University.	SOPs are prepared and shared with all in the University.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	19-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	19-Feb-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Arunachal University of Studies (AUS) uses Enterprise resource planning (ERP) , which is a business process management software, that allows the University to use a system of integrated applications to manage and automate all the activities with respect to Academic, Administrative and other tasks in the university. AUS has been implementing the ERP since 2012. Currently operational modules of the Management Information System are: 1. Admission and Counselling 2. Student Information System 3. Learning Management 4. Examination Management 5. Admin Module - System Administration 6. Employee Web Portal 7. Facility Management 8. Notice Board - eNotice 9. Student Feedback - Feedback / Reaction Survey 10. Human Resources 11. Fee Management</p>
Part B	
CRITERION I – CURRICULAR ASPECTS	
1.1 – Curriculum Design and Development	
1.1.1 – Programmes for which syllabus revision was carried out during the Academic year	

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
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1.1.2 – Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Bachelor of Science	Nursing	17/09/2019
Bachelor of Pharmacy	Pharmacy	20/05/2019
Master of Science	Horticulture	04/12/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCA	Computer application	25/07/2012
MCA	Computer application	25/07/2012
BBA	Management	25/07/2012
MBA	Management	25/07/2012

1.3 – Curriculum Enrichment

1.3.1-Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate course in DTP	01/07/2019	30

Fieldwork primary method	18/08/2019	50
Scope of tourism in historical places of N.E. India	21/08/2019	27
Introduction to indigenous history of major tribes of Arunachal Pradesh	18/11/2019	83
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable!!!		
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1.4– Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Arunachal University of Studies regularly solicits feedback from its alumni, parents, employers, teachers, and students. The following provides a brief description of the specific procedure followed. Student input: Every semester, all of the university's students use an online system to submit feedback on the classes they have taken. Individual reports containing the input from the students are created and distributed to each faculty member during one-on-one meetings. Each faculty member's areas of strength and improvement are highlighted in the student feedback report generated by the online feedback system. Students also rate various identified and weighted criteria related to the teaching-learning processes. Every academic year, a special feedback session is held for students in their final year. Throughout this process, students offer recommendations on a range of teaching-learning and curriculum design topics, drawing on their cumulative experience

from their years at the university. The administration of the university takes the appropriate action in response to the feedback. Faculty members' comments: Every member of the university faculty submits feedback to the appropriate HoD (Head of Department) regarding updates or modifications to the syllabus they teach. Each department's Board of Studies (BoS) hosts an annual meeting during which the subject teachers' feedback is brought to the board's attention. The necessary changes to the curriculum and teaching-learning procedures are discussed in the Academic Council meeting, which is based on the recommendations made by the Board of Supervisors. Every year, the faculty members provide feedback online in a predetermined format regarding the respective department heads. In one-on-one meetings, a thorough analysis of this input is conducted and shared with the HODs. Employers' Comments: The University's Training and Placement department solicits employer feedback on student performance during campus recruitment processes. When creating or modifying the training activities for the students, these feedback reports are taken into account. The reports on employer feedback are also consulted when revising the curricula at departmental Board of Studies meetings. Feedback from Alumni: Former students are a valuable source of information about the different procedures used by the university. Alumni had received the department's vision, mission, and PEOs (Program Educational Objectives). The departments' vision, mission, and Program Educational Objectives (PEOs) have been adjusted in response to recommendations from the alumni. Parental input: An annual Parents Teachers Meet is arranged each year. Parents provide input on a range of issues through their interactions with the university administration, teachers, and mentors. Parents are invited to propose modifications to the University's procedures for overall quality improvement. The management makes a number of decisions based on the input.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 - Student Enrolment and Profile

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in	Number of fulltime teachers available in	Number of teachers teaching both UG and PG

	institution (UG)	institution (PG)	the institution teaching only UG courses	the institution teaching only PG courses	courses
2019	3654	1540	200	200	200

2.3 –Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E- learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
200	200	20	45	45	15
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The method used by AUS is a student-centered approach to education for social engagement and self-actualization. The student develops into a dynamic agent of social, political, and cultural advancement as a result of it. IQAC prioritized mentoring as a reciprocal learning relationship that creates an environment where faculty can support and strengthen the student-centered approach in a dynamic teaching and learning environment. This allows young people to be given the best opportunity to reach their potential. In pursuing this strategy, the IQAC hopes to instill in all faculty members the idea that developing into a competent mentor and counselor is a lifelong process that prioritizes self-awareness, a strong desire for personal development, a persistent love of learning, and an openness to criticism and the ensuing need to adjust and change. Knowing this, a skilled teacher will support students in focusing on their feelings, experiences, and behavioral patterns in order to promote growth and development rather than trying to fit them into predetermined molds. At the university, designated groups of students from the same departments are mentored by the faculty members in charge of those departments. Typically, a group of this size would consist of 1015 students. A distinctive characteristic of the university's mentoring program is that, in addition to academic certificates with grades, each student receives a proficiency certificate at convocation. The information about a student's involvement and accomplishments in extracurricular and co-curricular activities during their time as a university student is contained in their proficiency certificates. Therefore, both the faculty and all of the students have a unique experience with the AUS mentoring system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5194	200	26:1

2.4 - Teacher Profile and Quality				
2.4.1 – Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
214	200	14	14	57
2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)				
Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2020	Nil	Nil	Nil	
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2.5 – Evaluation Process and Reforms				
2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year				
Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year				
Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage		
25	5198	0.48		
2.6 – Student Performance and Learning Outcomes				
2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)				
https://www.arunachaluniversity.ac.in/department/courseDetails/bachelor-of-commerce-b-com				

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
			1653	1649	99.76
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.arunachaluniversity.ac.in/pages/about iqac>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. Chowlani Manpoong	Outstanding Agronomist Award	01/07/2019	Namsai Agricultural Society
National	Dr. Rani Jha	Best researcher award	21/11/2019	World Education Mission

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	5	ISRO
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3.2 Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	WEM	0.3	0.3
Ph.D. Research Fellowship	2	WEM	2.7	2.7
Students Research Projects (Other than compulsory by the University)	1	APDHTE Govt. of Arunachal Pradesh	0.60	0.60
Major Projects	3	WEM	10	10
Major Projects	2	Coventry Student Exchange	20	0
Minor project	2	Northumbria SE	1.65	1.65
Minor project (International collaboration)	2 days	WEM	0.90	0.90
Major project	5	ISRO	22.16	22.16

3.3 Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Green Skill Development Programme	Faculty of Science & Technology	14/10/2019
Workshop on Intellectual Property Rights	IQAC and IPR	24/10/2019
Entrepreneurship development program	IQAC & Faculty of Commerce and Management	23/10/2019
Career Orientation program on Aviation and Hospitality Management by	AUS	04/03/2020

FIAT		
Summer Internship scheme	AUS & NABARD	01/04/2019-31/08/2019
National Seminar on Natural Resources Management and Sustainable Agriculture	Faculty of Agriculture Sciences, AUS	28-29/01/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 Research Publications and Awards

3.4.1 - Ph.Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Hindi	1
Management	2
Home Science	2

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4. – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nil	Nil	Nil

3.4.5. – Bibliometric of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable!!!						
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3.4.6. – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars / Workshops	20	210	1	Nil
Presented papers	20	150	Nil	Nil
Resource persons	2	3	1	2
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3.5 Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan department (s)	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organizing unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable!!!			
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Legal awareness camp at Chowkham	Recognition	District Administration	20
Traffic awareness rally at Mahadevpur	Recognition	Gram Panchayat	18
Save girl child awareness activity at Namsai	Recognition	District Administration	43
Tree plantation drive at Namsai	Recognition	District Administration	12
Cloth distribution drive Deobill	Recognition	Gram Panchayat	65

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange	45	AUS	4 days
Webinar on Financial Empowerment and Career Opportunities in the financial and Security Market	52	AUS and AMFI	5 days
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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Northumbria University, UK	08/03/2019	Student exchange	0
Coventry University, UK	03/07/2020	Student exchange	0

CRITERION I – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400.00	347.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2018

Existing	250	3	1024	3	3	5	20	1024	0
Added	0	0	0	0	0	0	0	0	0
Total	250	3	1024	3	3	5	20	1024	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1024 MBPS

4.3.3 – Facility for e-content

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance physical facilities
500	451.02	400	347.08

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University employs a Development Officer to manage building, classroom, and laboratory maintenance. Along with a committed team of maintenance and support personnel, he works to maintain the ongoing upkeep of the University's buildings, machinery, and other infrastructure assets. It is his duty to make sure the surroundings and the facilities are kept clean. The development officer is also in charge of organizing the university's preparations for natural disasters (such as earthquakes and fires). He is in charge of leading staff and students in simulated disaster preparedness exercises. In addition to the indoor amenities, he also oversees the upkeep of the outdoor spaces, which include the parking lots, gardens, playgrounds, and lawns. Under the direction of the Development Officer, the maintenance team responds quickly to issues pertaining to the infrastructure. A number of SOPs and process maps have been created for various purchase and maintenance tasks related to infrastructure upkeep. Faculty, staff, lab assistants, drivers, and other service personnel are mandated by policy to maintain the equipment under their supervision and to notify the Development Officer in the event that the equipment needs more maintenance assistance. Any incident outside the

parameters of SOP is reported to the Development Officer, who then assigns the work to a group of competent and committed university-based maintenance staff. When university-based efforts fail, external equipment manufacturers are consulted. The university has an agreement with the appropriate agency for the maintenance of computers, equipment, elevators, etc.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	State Government Scholarship	735	264,20,450/-
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

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No Data Entered/Not Applicable !!!

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

No Data Entered/Not Applicable !!!

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 - Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organization s visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3. – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
GATE	4
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Over the course of the last 12 years, Arunachal University of Studies has changed. The idea of a university association is distinctive in that it is a composite organization made up of representatives from all parties involved in the campus, including students, faculty, staff, management, and administration. The male and female student representatives from each class, duly elected or chosen by their fellow classmates, make up the student body. One day, all of the representatives gather at a specific location to elect or choose three Central leaders. All democratic values are maintained because the entire process takes place in a free and equitable atmosphere. One male and one female student coordinator, along with two assistant student coordinators. To ensure that all stakeholders are appropriately represented, the ratio of male to female representatives is kept constant. These three Central leaders, through their respective class representatives, assume the lead role in all campus activities involving all students. As the only point of contact between the administration and the entire student body, the coordinators and representatives actively participate in the day-to-day operations of the school. They are always the ones who start the informational dissemination process and who also get the feedback and responses. Under the guidance of a faculty member, they also conduct seminars and workshops. To encourage students to participate in a range of co-curricular and extracurricular activities, clubs have been formed, each with its own executive body. As liaison representatives between the clubs and the campus association, the class representative is tasked with carrying out their duties in these organizations. Any competition-related activities are coordinated by the relevant clubs and engaged accordingly. Ex-Officio members of the Disciplinary Committee and the Training and Placement Cell, who are involved in student affairs related to their respective bodies, serve as the coordinators and representatives.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The members of AUS are former university students who have voluntarily joined together to form an association affiliated with AUS. The Association's overarching goals are to: - maintain and advance the rights of the family, the

human person, and the environment; - stay in touch with and inspire all former students to help them preserve, develop, and live the values of the Salesian education they received. In line with AUS's vision for the youth, - to work toward establishing a social and political order based on justice, peace, and harmony; and - to stay in close contact with AUS, their alma mater, by giving it feedback and helping it grow and develop. Whether or not they are registered, the Association seeks to assist all former students. Any kind of activity that aligns with the Association's goals and objectives is encouraged. Organizing the Annual General Assembly, the Association's governing body, is one of its main responsibilities. Every previous student is invited to the annual Alumni Gathering (AGA). In order to help former students, both individually and collectively, become more conscious of the responsibilities associated with being an Association member, the AAA is also in charge of developing regular programs for their ongoing formation. As the Association's executable body, the Executive Committee is responsible for igniting the activities that will be carried out within AGA. The Delegate, President, Vice-President, Secretary, Joint-Secretary, Treasurer, and six additional Executive members make up the Executive Committee. The Vice Chancellor of Arunachal University of Studies and the Provincial of Namsai Province are recognized by the Association as the representatives of the Salesian Congregation and the Rector Major. Although they are legally entitled to be members of the Executive Committee, they typically carry out this duty through a Salesian designated as their Delegate.

5.4.2 – No. of registered Alumni:

775

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

On August 12, 2019, the AUS campus hosted the Alumni Meet 2019, which aimed to strengthen and reestablish the network among former students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Through a variety of programs and activities, the university fosters a culture of decentralization and participatory management. Regular departmental, faculty, and staff meetings as well as meetings of various representative bodies are frequently used to accomplish this. The purpose of these consultative meetings is to incorporate the fraternity's viewpoints into the decision-making process. Additionally, there is an annual appreciation day observed. Here are two instances of participative and decentralized management techniques:

1. Each department has the freedom to choose and plan invited talks, GATE/NET/etc. workshops, seminars, departmental newsletters and magazines, industrial visits, etc. for the benefit of the students under the decentralized

governance model.

2. Every year at the start, each department submits its annual action plan to the appropriate directors, and this is followed up on. Faculty members serve as mentors and advisors in a variety of clubs and committees. Student representatives are present at several levels, including the student association, clubs, committees, and IQAC, among others. The department working under their schools is overseen by the director of the school. In addition, faculty members collaborated on research papers and joint proposals.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Nil
Human Resource Management	(a) Two staff enrichment programs were carried out in response to the university's vision and an analysis of student feedback. (b) The University develops and follows standard operating procedures for all HR-related tasks. (c) The Professional Development Allowance Fund is given to faculty members so they can attend academic programs, workshops, and conferences.
Research and Development	The institution created the Institution Innovation Council. The office of the Research Director supports research activities. In order to preserve an international standard for research and publication, researchers, faculty members, and students must adhere to stringent research guidelines.
Teaching and Learning	Invited talks, symposiums, seminars, debates, quizzes, and paper presentations were held by each department. Departments organized and led their students on industrial visits. During departmental meetings, the use of participatory

	<p>teaching-learning methodologies was adopted and reviewed. Through institution-wide publicity and sensitization campaigns, the use of online resources like NPTEL, Swayam, and MOOCs in the classroom was increased.</p>
<p>Curriculum Development</p>	<p>The university regularly develops its curriculum in an effort to deliver high-quality instruction. Among the steps taken in this direction are the following: the updated CBCS System's implementation, which offers options for online course credit. Training sessions for curriculum design and revision based on the Outcomes Based Education model. Utilizing the updated Bloom's Taxonomy to calculate the course outcomes for every course the university offers and putting them into practice to improve the alignment of course outcomes with program outcomes. examination of the curriculum at each department's Board of Studies meeting.</p>
<p>Examination and Evaluation</p>	<p>To maintain the standard, examination regulations and evaluation procedures were closely adhered to. Standards for question paper design, moderation, answer script assessment, examination, and prompt result announcement were followed. ERP was used to implement the majority of the processes related to the examination and evaluation processes.</p> <p>Final exam administered via the university-developed online platform, featuring computer-based evaluation and online proctoring.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>SOUL Software is used to provide automation services to library users. A methodical standard procedure has been put in place for the infrastructure, instrumentation, and maintenance.</p>

Admission of Students	The University's entire admissions process is conducted online both during and after the COVID-19 lockdown. Throughout the year, the entrance exam, selection procedure, document verification, admission process, fee payment, and online class assignment all took place online. During that time, the online portal admissions process as a whole proved to be a successful venture.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 - Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

[View File](#)

6.3.4– Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
25	25	18	18

6.3.5-Welfare schemes for

Teaching	Non-teaching	Students
2	2	9

6.4-Financial Management and Resource Mobilization

6.4.1– Institution conducts internal and external financial audits regularly (with in 100 words each)

For the past few years, the University has been regularly auditing its accounts through the appointment of Mr. Peyush N Gupta and Associates, a statutory auditor. An internal audit mechanism has not yet been established because the university is still in its early stages of development and the areas of finance that the University Finance Department handles are restricted. Instead, there are checks and balances in place because the Vice Chancellor reviews the status of the accounts and major expenditures on a weekly basis with the Development Officer and the Accounts Officer. Every year in December and April, the external auditors audit the University's accounts: in December for the month of April through December, and in April for the ultimate audit. This procedure is also meant to serve as a check and balance, providing guidance on appropriate procedures and a means of rectifying any inadequacies. As previously mentioned, Mr. Peyush N Gupta and Associates routinely audits the University's accounts. Audit objections have not been raised thus far.

6.4.2– Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
World Education Mission	970000	University Running, Maintenance and Infrastructure Development
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6.4.3 – Total corpus fund generated

132413053.63

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Committee for Audit of Online and Blended Teaching-Learning
Administrative	Nil	Nil	Yes	

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. An annual Parents Teacher Meet is planned each year. Here, communication between parents and University administration, instructors, and the mentors assigned. In addition, parents are invited to provide insightful input on any topic so that the proper course of action can be followed. 2. In IQAC, there is a Parent representative. 3. Parents actively participate in the process of mentoring and counseling. The mentor of their ward contacts them when necessary, regarding any concerns.

6.5.4 – Development programmes for support staff (at least three)

1) 13th August 2019: Workplace Security and Safety 2) 23th August 2019: Fire Safety program 3) 14th September 2019: Housekeeping staff development program

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. A routine examination of the university's teaching-learning procedures.
2. Quality assessment of various university processes carried out with

ongoing IQAC involvement. 3. Creating Standard Operating Procedures, or SOPs, for all of the University's administrative procedures.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Student orientation program	08/09/2019	08/09/2019	08/09/2019	154
2019	Promoting innovations and research initiatives	13/09/2019	13/09/2019	13/09/2019	123
2019	Developing student feedback mechanism	04/07/2019	04/07/2019	04/07/2019	243
2019	Workshop on Intellectual Property Rights	24/10/2019	24/10/2019	24/10/2019	246
2019	Entrepreneurship development program	23/10/2019	23/10/2019	23/10/2019	198

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of the university's power needs that are supplied by solar energy. A careful budgeting strategy was used to cut down on waste. The University's recycling program has expanded to include various wastes over time. In an effort to encourage waste recycling and the spread of organic farming, vermicompost is utilized on university plantations as an organic fertilizer. In its laboratories, the University follows a rigorous protocol for disposing of liquid waste. Glassware used in the lab is rinsed with as little water as possible before being disposed of in the liquid waste container. Organic and inorganic waste are separated from the liquid waste. Prior to being disposed of, inorganic waste, such as concentrated acidic or alkaline solutions, is neutralized. In order to ensure that the neutralized liquid is free of any hazardous materials, the neutralization process uses either calcium oxide (lime) or sodium bicarbonate. Since the University's yield of organic waste is currently limited, cow dung is used to treat it so that microorganisms can break it down. With the help of its own team of IT administrators, instructors, and computer science and information technology students, the university has optimized its computer inventory through reassembling, modifying, and upgrading. This has been a vital effort in the management of electronic waste, making sure that no outdated computers or printers are left unused on the office grounds.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30
Ramp/Rails (VI)	Yes	22
Braille Software/facilities	Yes	40
Rest Rooms	Yes	40
Scribes for examination	Yes	30
Special skill development for differently abled students	Yes	40

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of ethics and behavioral guidelines	01/10/2019	<p>The behavioral guidelines and code of ethics are published in: https://www.arunachaluniversity.ac.in/pages/code-of-conduct.</p> <p>This Code of Ethics establishes standards of conduct for the more significant situations in a university's existence.</p> <p>These are not, however, all-inclusive guidelines. Any behavior that deviates from these standards and principles in both letter and spirit will be regarded as a breach of this code.</p>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Student Induction Programme	08/08/2019	15/08/2019	90
Student Induction Programme	18/11/2019	22/11/2019	121
Student Induction Programme	02/12/2019	09/12/2019	86
Orientation Programme	09/01/2020	14/01/2020	75
Student Induction Programme	22/02/2020	27/02/2020	178
Student Induction Programme	03/03/2020	08/03/2020	78
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Biodiversity conservation and agroforestry 2. Oversight of Water Supply and Conservation 3. Management of Wildlife 4. Managing Economical and Sustainable Energy 5. Handling of Waste

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

AUS is dedicated to providing a holistic education, offering a wide range of extracurricular activities and programs to foster the overall development of its students. The university boasts a vibrant sports culture with facilities for both indoor and outdoor games, including cricket, football, basketball, badminton, and table tennis. Additionally, AUS has a well-developed cultural and arts program, hosting events and festivals throughout the year to showcase the talents and creativity of its students.

The faculty at AUS is highly qualified and experienced, with a strong emphasis on research and innovation. The university features a mix of full-time and visiting faculty members who are experts in their respective fields. Faculty members are encouraged to conduct research and publish papers in leading journals, with the university providing support for these activities through grants and funding.

The admission process at AUS is merit-based, selecting candidates based on their academic performance and aptitude for their chosen programs. The university also offers scholarships and financial assistance to deserving students based on merit and financial need. The fees for various courses at AUS are affordable, with flexible payment options and instalment plans available to make education accessible to all.

AUS has a robust alumni network, with graduates holding key positions in various industries and organizations. The university has a dedicated placement cell that provides career development assistance and job placement guidance. The placement cell also organizes campus recruitment drives and job fairs, allowing students to interact with recruiters from leading companies and organizations.

Arunachal University of Studies is a premier institution of higher education in Northeast India, focusing on promoting knowledge and culture, practical and experiential learning, and holistic education. The university offers a nurturing and supportive environment for students to grow and excel in their chosen fields, preparing them for successful careers and fulfilling lives. With its commitment to excellence and innovation, AUS serves as a model for other institutions of higher education in the region and beyond.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.arunachaluniversity.ac.in/pages/Best-Practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Faculty and students at an engaged university respond to social issues and start interventions after engaging in participatory consultation with the rural community. 2. The wellbeing of health and sanitation has been preserved by AUS. Community Engagement: The University held an interactive meeting with local community leaders to coordinate all of the Community Engagement Initiatives. The university is working in 12 villages at the moment, and it has plans to expand to 42 villages after socioeconomic surveys are finished. AUS supports programs related to food security and livelihoods. Promotion of local self-governance systems; promotion of education; promotion of community health; advancing social security Course on Community Organizations is Required for Service Learning.

Provide the web link of the institution

<https://www.arunachaluniversity.ac.in/>

8.Future Plans of Actions for Next Academic Year

IQAC objectives for 2020–21 1. To get the SSR ready for the second NAAC accreditation cycle 2. To conduct brief audits of the subsequent items: The university's online teaching, learning, and evaluation processes (a), energy usage and conservation on (b), and green audits of the campuses (c) 3. To methodically create additional SOPs for the implementation of blended learning. 4. The addition of new courses with value added