

MASTER OF SOCIAL WORK – SEMESTER FOUR

| Fourth Semester | | | |
|-----------------|------------------------|-----------|-------------|
| S. No. | Name of Subject | Credits | Total Marks |
| 1 | Disaster Management | 6 | 100 |
| 2 | Peace Building | 5 | 100 |
| 3 | Social Work with Youth | 5 | 100 |
| 4 | Project | 6 | 100 |
| Total | | 22 | |

Subject Name: DISASTER MANAGEMENT

Block 1 Introduction to Disaster Management

Unit 1 Hazards, Risk, Vulnerability and Capacity Analysis

Unit 2 Types of Disaster-I (Hydro-Meteorological Disasters and Geo-Hazards).

Unit 3 Types of Disaster-II (Other including Human Made)

Unit 4 Institutional Mechanism for Disaster Management

Block 2 Mitigation and Preparedness

Unit 1 Community-based Disaster Management

Unit 2 Structural and Non Structural Mitigation Measures

Unit 3 Gender Issues in Disaster Management

Block 3 Emergency Response

Unit 1 Managing Relief

Unit 2 Health Care Management

Unit 3 Role of Various Agencies: Incident Command System

Block 4 Recovery and Reconstruction

Unit 1 Damage and Loss Assessment

Unit 2 Recovery Planning

Unit 3 Physical Recovery and Reconstruction

Unit 4 Psycho Social Care and Socio Economic Rehabilitation

Subject Name: PEACE BUILDING

Objectives:

- To understand the nature and the factors contributing to conflict and its impact
- To learn the skills of building peace
- To develop a social work perspective to peace building

Unit 1:

Conflict and context analysis: Defining conflict, conflict levels and dynamics, conflict and culture, gender children and conflict, trauma, conflict analysis, power. Conflict and development.

Unit 2:

Peace Building: Concept, gender and peace building, peace building where, peace building when, operating principles for peace building, an integrated framework for peace building. Peace and development.

Unit 3:

Challenge of reconciliation: concept of reconciliation; truth, justice and peace in relation to reconciliation; religious perspectives, dilemmas in reconciliation, sustaining reconciliation work

Unit 4:

Communication and conflict management: perception, communication, conflict and culture, conflict handling skills

Unit 5:

Peace Building Programme Analysis: strategic concepts and capacities for peace building, connectors and dividers, visioning, evaluation, using peace building principles in evaluation, analysing how programming affects conflict, peace building evaluation framework.

References:

1. _____ 2002. Peace Building: A Caritas Training Manual. Caritas Internationalis
2. Kaur, Balvinder. 2006. Teaching of Peace and Conflict Resolution, New Trends and Innovations. New Delhi: Deep and Deep Publications
3. Kaur, Balvinder. 2006. Peace Education, New Trends and Innovations. New Delhi: Deep & Deep Publications
4. McConnon Shay & Margaret. 2002. Resolving Conflict. Mumbai: Jaico Publishing House.
5. Reddy, P.L. Sanjeev and Reddy, P.C Shekar. 2007. Peace and Development in the North East. New Delhi: Mittal Publications.
6. Shenk, Carolyn Schrock (ed.) 2000. Mediation and Facilitation Training Manual. Pennsylvania: Mennonite Conciliation Service.

Subject Name: SOCIAL WORK WITH YOUTH

Objectives:

1. To acquire skills in applying different social work methods for youth development and welfare services in different contexts.
2. To develop social work values and attitudes for working with different sections of the youth.
3. To acquire skills in organizing programmes for youth.
1. Principles of Working with Youth: Values, attitudes and skills for working with youth; Use of different strategies while working with youth; Impact of changing socio-economic situation on youth in India.
2. Problems and Issues: Nature of youth problems and issues in the Indian context; Problems related to social exclusion and discrimination; Globalization and youth issues; Etiology of youth problems.
3. Use of Social Work Methods for Youth Development.
4. Strategies of Intervention in the Context of Problems of Youth: Skills in communicating with individuals and groups; Use of creative activities; Skills in Behaviour modification techniques; Skills in advocacy and campaigning.
5. Family and Community: Importance of family and community in the context of youth development; Strategies for strengthening family bonds; Community participation for youth development – concept and strategies.

Subject Name: PROJECT

Note: The Normal Rule and Regulation pertaining to the Examination and other issues will be applicable in Faculty of Arts and Social Science as per Arunachal University of Studies Act 2012, Subsequent Statute and Rules & Regulations.