

**MASTER OF ARTS (HISTORY) – FOURTH SEMESTER**

Fourth Semester			
S. No.	Name of Subject	Credits	Total Marks
1	Environmental History of India, 1800-2000	6	100
2	Social Identities in Modern India	6	100
3	History of Arunachal Pradesh (Upto 1987)	5	100
4	Society in Colonial India	5	100
<b>Total</b>		<b>22</b>	

**Subject Name:** ENVIRONMENTAL HISTORY OF INDIA, 1800-2000

1. Historiography and Background; Early History
2. Forest and Agrarian transitions
3. Power, identity and ecology.
4. Animals and politics
5. 'Scarcity', landscape and development
6. Contesting development
7. Coasts and waters
8. Nationalism and nature

**Suggested Readings:**

1. Baviskar, Amita (ed.), Conetested Waterscapes (Delhi: OUP, 2008)
2. Arnold, David and Ramachandra Guha, eds., Nature, Culture and Imperialism: Essays on the Environmental History of South Asia (New Delhi: OUP, 1995)
3. Arun Agrawal and Kalyanakrishnan Sivaramakrishnan eds., Social Nature, Resources, Representations and Rule in India, (Delhi: OUP, 2000)
4. Grove, Richard, Green Imperialism, (Delhi: OUP, 1998)
5. Grove, Richard, Vinita Damodaran and Satpal Sangwan, eds. Nature and the Orient: The Environmental History of South and Southeast Asia. (Delhi: OUP, 1998)
6. Guha, Ramachandra, The Unquiet Woods, (Delhi: OUP, 1989, 2000, revised edition)
7. Guha, Ramachandra and Madhav Gadgil, The Fissured Land: An Ecological History of India (Delhi: OUP, 1992)

**Subject Name:** SOCIAL IDENTITIES IN MODERN INDIA

1. Caste Identities:
  - (a) Colonial Knowledge, Caste and Census.

- (b) Emerging Caste Associations. Debates around Sanskritization
  - (c) Non-Brahman and Dalit Movements: Maharashtra, Tamilnadu, Bengal, Gangetic Plains.
  - (d) Gandhi, Ambedkar and Periyar.
2. Gender Identities
    - (a) Ambiguities of Women and Social Reforms: Sati, Purdah, Age of Consent, Widow Remarriage, Education.
    - (b) Nationalism and Partition.
  3. Religious and Linguistic Identities
    - (a) Approaches and Historiography.
    - (b) Making of 'modern Indian languages' and 'Vernacular modernities'. Print Culture, Education and the Public sphere. Religion, Caste and language.
    - (c) Ideology and Language of Everyday Violence and Religious Conflicts.

**Select Readings:**

1. Bayly, Susan, *Caste, Society and Politics in India from the Eighteenth Century to the Modern Age*, Cambridge: Cambridge University Press, 1999.
2. Chandra, Sudhir, *The Oppressive Present: Literature and Social Consciousness in Colonial India*. Delhi: Oxford University Press, 1992.
3. Datta, P. K., *Carving Blocs: Communal Ideology in Early Twentieth Century Bengal*. Delhi: Oxford University Press, 1999.
4. Dube, Ishita-Banerjee (ed.), *Caste in History*, Delhi: Oxford University Press, 2008.
5. Forbes, Geraldine, *Women in Modern India*. Cambridge: Cambridge University Press, 1996.
6. King, Christopher R., *One Language, Two Scripts: The Hindi Movement in Nineteenth Century North India*, Bombay: Oxford University Press, 1994.
7. Orsini, Francesca, *The Hindi Public Sphere 1920-1940: Language and Literature in the Age of Nationalism*, Delhi: Oxford University Press, 2002.

**Subject Name:** HISTORY OF ARUNACHAL PRADESH (UPTO 1987)

Unit I- Man and Environment:

- (a) Topography and Climate features, their impact on the people
- (b) Demographic Profile and the habitants of different communities

Unit II- Sources of Arunachal History:

- (a) Oral Sources
- (b) Literary Sources
- (c) Archaeological sources

Unit III – The Origin and Migration of the People of Arunachal Pradesh:

- (a) The Central Zones
- (b) The Western Zones
- (c) The Eastern Zones

Unit IV- Early Society, Economy, Polity and Religion of the people of Arunachal Pradesh:

- (a) Social institution – Family Structure, Marriage System, Role of women in the society
- (b) Economic activities- Subsistence and barter system, trade, handicraft, agriculture
- (c) Political Institution- policy of village headman and village council
- (d) Indigeneous Faith and Belief- Buddhism, Animism, Brahmanical Religion

Unit V- Ahom Relation with the Arunachalee:

- (a) Salient features- Posa system, punitive Expedition, Conciliation, Role of Kotokies
- (b) Tribe wise relation- monpas, Sherdukpen, Hrusso, Nyishi Adi, Mishmi, Khampti, Singpho

Unit VI- British policy towards Arunachal Pradesh:

- (a) Continuation and change in posa system
- (b) Policy of isolation- Economic Blockade, trade fair, Inner Line, Outer line, Mac Mohan line

(c) Expedition and Mission- nyishi expedition, adi expedition, mishmi mission and miri mission  
Unit VII- Administrative Growth of A.P upto 1947:

- (a) Hopkinson Proposal, declaration of Schedule District, appointment of separate assistant political officer
- (b) Declaration of Excluded and Partially Excluded Areas(1935 Act), North East Frontier Regulation of 1945

Unit VIII- Political Evolution of A.P:

- (a) Nehru Elwin Policy, Chinese Aggression and its impact on Political Revolution
- (b) Dying Ering Committee, establishment of Panchayat Raj institution and attainment of Union Territory

Reference Books:

- (a) "HISTORY OF ARUNACHAL PRADESH"(Earliest Times to 1972) by Dr. Deepak Pandey
- (b) "HISTORY OF ARUNACHAL PRADESH " by M.L.Bose

**Subject Name:** SOCIETY IN COLONIAL INDIA

1. Race and Caste in Colonial India: Discourse on race – Nature of the military and non-military races – Sikhs and the Gurkhas – Changing contours of the caste system – Caste mobility movements in Bengal, Maharashtra, U.P. South India.
2. Tribes in Colonial India: Ethnicity and ethnic identity – Colonial notion of tribe – Tribes in transition – Tribal acculturation – Tribal movements, ideologies and structures
3. Colonial State: Ideologies of the Colonial State – Colonial policy of Divide and Rule – Colonial intervention in revenue, judicial and police administration – Crimes and criminality under the colonial state.
4. Socio-religious reform movements: Nature of reform movements – Contestation between western radicalism and Indian modernization – Limitations and significance of reform movements – Reforms in education – Untouchability Movements.
5. Urbanization in Colonial India: Concept of urbanization – Process and pattern of urbanization – growth of new towns – problems and effects of urbanization – Demography and Urbanization.
6. Popular Response to Social Changes: Women, Youth and Student movements – Environmental Issues and Ecological movements – Colonial forest policy – Press and Literature in Indian History.

**Select Readings:**

1. Sumit Sarkar, Writing Social History, New Delhi, OUP, 1998
2. Amiya P. Sen, Social and Religious Reform, New Delhi, OUP, 2005
3. Sekhar Bandyopadhyay, Nationalist Movement in India, New Delhi, OUP, 2009
4. Manu Bhagavan & Anne Feidhaus (eds), Claiming Power from Below New Delhi, OUP, 2008
5. Charu Gupta (ed.), Gendering Colonial India, New Delhi, Orient Blackswan, 2012
6. Biswamoy Pati, Adivasis in Colonial India, New Delhi, Orient Blackswan, 2011
7. Biswamoy Pati, Situating Social History, New Delhi, Orient Blackswan, 2012
8. Meena Radhakrishnan, Dishonoured by History, New Delhi, Orient Blackswan, 2008
9. Anupama Rao, Caste Question, New Delhi, Permanent Black, 2011
10. Sukhdeo Thorat & Narendra Kumar (eds), B.R. Ambedkar, New Delhi, OUP, 2008

**Note:** The Normal Rule and Regulation pertaining to the Examination and other issues will be applicable in Faculty of Arts as per Arunachal University of Studies Act 2012, Subsequent Statute and Rules &

