

BACHELOR OF EDUCATION (B.Ed.) – THIRD SEMESTER

Third Semester			
S. No.	Name of Subject	Credits	Total Marks
1	Internship – I (Pedagogy School subject – 1)	12	100
2	Internship – II (Pedagogy School subject – 2)	12	100
Total		24	

Student, teachers shall undertake the following activities during the internship period:

- I. Planning and Facilitating Teaching Learning
 - Unit/ Lesson planning
 - Classroom teaching
 - Lesson observation
 - Developing and Using Teaching Learning Resources
 - ICT integration
- II. Assessment, Remediation and Action Research
 - Preparation of CCE activities including unit tests
 - Preparation of diagnostic tests and identifying learning difficulties
 - Planning and executing remediation
 - Assessing effectiveness of remediation through action research
- III. Understanding School Context
 - Prepare Profile of the school (Type of School/infrastructure, facilities teachers, students and community information)
 - Analyze Learner Performance (One class)
- IV. Understanding Learner
 - Collecting information about a student (Case Study)
- V. Participation in School Activities
 - Organize all types of curricular activities, e.g. sports and games, debate, song, art, music, painting
- VI. Community and school
 - Survey of households
 - Interaction with SDMC/SMC members

- Interacting with parents

The school internship will be organized in three phases: (i) pre internship; (ii) internship; (iii) and post internship.

Phase – 1: Pre internship

The pre internship will be of one week duration during which necessary orientation programmes for Mentor Teachers and Heads of the selected schools will be organized in the institute. The following activities shall be organized during pre internship phase:

- Orientation of the cooperating teachers and Heads of the schools regarding the objectives of internship and their roles
- Discussion on unit planning, lesson planning, blueprint and unit tests/diagnostic tests, CCE etc.
- Discussion on records to be maintained by student teachers during internship.
- Demonstration of lessons in each subject by the experts/supervising teacher followed by discussion
- Demonstration of criticism Lessons by the experts/supervising teacher followed by discussion, preferably in DMS
- Observation of at least 2 lessons, by the student teachers, of their peers in each subject followed by discussion

Phase – 2: Internship

Every student teacher shall undergo an internship of 15 weeks in an identified school. During this period the student teacher shall be attached to a school and he/she shall undertake such duties as are assigned to him / her by the Head Master/Principal of the school in all school related activities. During this period, he/she shall teach at least 80 periods in the school, taking equal number of lessons from each of his/her pedagogy subjects, under the supervision of the mentor teacher and respective teacher educator (s) from RIE. The first week will be utilized for developing rapport with school (Students, teachers Principal/Head Master/other staffs, etc). In the first block of 7 weeks, student teachers shall engage with students' of either Upper Primary or Secondary classes; and in the second block of 7 weeks in reverse order.

Practicum during internship

Student teachers shall perform the following during internship:

- prepare lesson plans in two school subjects and deliver at least 40 lessons in each (80 lessons)
- Integrate student assessment activities with teaching learning process
- Development of learning resources
- Observation of peer teaching: 20 in each school subject
- Observation of teachers' lessons: 10 in each school subject
- Conducting 2 unit tests: one in each school subject; diagnostic tests followed by remedial instruction
- Conducting action research and case study
- preparing portfolios
- preparation of learning resources
- Preparation of time table

- Organize and participate in: morning assembly, literary and cultural activities, Club activities, Exhibitions, Excursions and field trip, Mock parliament, Quiz, Games and sports, PTA/SMC meetings
- Maintaining the respective records
- Conducting guidance and counseling
- Maintenance of school library and laboratory
- Maintaining a reflective diary

Records to be submitted

- Lesson plans/ Unit plans
- School profile: infrastructure; Social Science Laboratory - physical facilities, Equipment, School Library-facilities
- Record of Participation/organization of school activities
- Diagnostic testing, remediation and
- Report of action research
- Case study of a student
- Assessment record (CCE)
- School time table
- Reflective Journal

Phase – 3: Post Internship

The following activities shall be organised in the Post Internship phase:

- Preparation of brief report by each student teacher on his/her internship experiences.
- Presentation of the reflections of internship by student teachers, which will be conducted in smaller group/subject wise and assessed by the supervisors.
- Exhibition of teaching aids.
- Inviting feedback from cooperating schools.
- Viva-Voce on School Internship Programme by a board comprising of faculty members of the institute.

Internal Assessment

The assessment of the performance of student teachers shall be based on the feedback received from all associated with the programme, including mentor teachers, peers, supervisors of the institute; and various records submitted by the student teachers.